

SRO20206

Certificate II in Outdoor Recreation

Course information and vocational outcomes

This is a nationally recognised and accredited course is designed to reflect the role of entry level employees working in the Outdoor Recreation industry under supervision. Likely functions within this industry include working under supervision as an assistant with the conduct of activities on programs and other associated tasks, acting according to clearly defined Standard Operating Procedures and the organisation's documented guidelines.

This qualification facilitates the development of the following knowledge and skills:

- Outdoor recreation generic
 - applying basic logistics to planning outdoor recreation activities, assisting in the conduct of outdoor recreation sessions under supervision and implementing minimal impact practices.
- Activity specialisations
 - planning food, water and clothing requirements, selecting and using equipment and demonstrating safe participation in outdoor recreation activities under supervision.
- General specialisations
 - promoting access, equity and diversity in community recreation and applying the principles of community development to community recreation work
 - becoming oriented to disability work and contributing to positive learning experiences for disadvantaged clients
 - inspecting, servicing and maintaining vehicles and trailers
 - maintaining sport and recreation facilities and equipment
 - conducting interpretation within outdoor activities to facilitate client awareness and education
 - acquiring the general knowledge required to work as a tour guide, offering arrival and departure assistance, and preparing and presenting tour commentaries or activities
 - setting up and operating a campsite for clients, providing campsite catering in an hygienic manner
 - using database and spreadsheet applications

To complete this course the successful completion of seventeen to thirty of the following units of competency must be attained. They include:

- Core units of competency
- plus***
- The specified Stream units of competency from the Outdoor Recreation stream
- plus***
- Choose only two of the specialisations (one of which must be an activity specialisation).
Note: General Specialisation A - two units from Certificate II qualifications within sport and recreation (the Community Recreation, Fitness, Outdoor Recreation or Sport Training Packages).
General specialisation B - two units from Certificate II qualifications within Training Packages from other industries (eg, Tourism, Hospitality, Community Services and Health)
- plus***

- A minimum of seven electives units of competence from any Training Package within the Sport and Recreation industry (Community Recreation, Fitness, Outdoor Recreation, and Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the AQF level.

The maximum nominal hours for this course are between 260 and 950 hours depending on the units selected.

This course carries with in a nationally recognised certificate on the successful completion by participants.

Course content

Core units:

- **BSBCMN202A - Organise and complete daily work activities (20 nominal hours)**
(This unit covers the skills and knowledge required to organise and complete own work activities, and obtain feedback on work performance. This unit is related to: BSBCMN102A - Complete daily work activities; and BSBCMN302A - Organise personal work priorities and development.)
 1. Organise work schedule
 2. Complete work tasks
 3. Review work performance

- **SRXFAD001A - Provide first aid (10 nominal hours)**
(This unit covers competency in advanced techniques for management of the administration of oxygen and ventilation of the lungs in line with the requirements of the Australian Resuscitation Council and state/territory regulatory bodies. Expired air resuscitation is covered in the prerequisite unit SRXFAD001B - Provide first aid. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRXOHS001B - Follow defined Occupational Health and Safety policy and procedures.)
 1. Assess casualty and develop management plan
 2. Check equipment
 3. Maintain unobstructed airway
 4. Resuscitate casualty
 5. Use oxygen to provide therapy
 6. Recover and restore equipment

- **SRXGCS002A - Deal with client feedback (10 nominal hours)**
(This unit involves the knowledge and skills required when receiving feedback from clients, generally within a single client encounter. Feedback may be either positive or negative, or a combination of both.)
 1. Handle client feedback
 2. Record client feedback

- **SRXINU001A - Develop knowledge of the sport and recreation industry (10 nominal hours)**
(This unit deals with the skills and knowledge required to access, increase and update the knowledge of the sport and recreation industry, including the role of different industry sectors and key legislation. This knowledge underpins effective performance in all sectors and applies to all people working in the sport and recreation industry.)
 1. Research basic information about the sport and recreation industry in Australia
 2. Apply industry information
 3. Update sport and recreation industry knowledge

- **SRXOHS001B - Follow defined occupational health and safety policies and procedures (10 nominal hours)**
(This unit covers competency in applying general occupational health and safety requirements in the usual workplace environment. It describes generic Occupational Health and Safety competencies applicable for employees without managerial or supervisory responsibilities (e.g., school-based workers, entry-level workers, trainees, apprentices). This unit is equivalent to the generic Occupational Health and Safety Competency A. For the purpose of integrated assessment, this unit may be assessed in conjunction with units relating to the conduct of activities or the operation of plant and equipment.)
 1. Follow workplace procedures for hazard identification and risk control
 2. Contribute to participative arrangements for the management of occupational health and safety

Core stream units:

- **SROODR001A - Apply basic outdoor recreation logistics (10 nominal hours)**
(This unit covers the basic knowledge and skills to plan and participate in supervised outdoor activities of limited duration in a team environment in situations where extreme environmental conditions are not likely to occur. This unit addresses the basic principles, knowledge and skills to plan general (non-activity-specific) requirements for participation in outdoor activities under supervision. Activity-specific aspects of clothing and equipment selection are addressed in activity specific units. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROOPS006B - Use and maintain a temporary or overnight site.)
 1. Make logistical arrangements
 2. Select and use suitable outdoor equipment
 3. Identify, plan and monitor food requirements
 4. Identify and plan for water needs and usage
 5. Identify and plan clothing requirements
 6. Participate in an outdoor activity

- **SROODR004A - Assist in conducting outdoor recreation sessions (15 nominal hours)**
(This unit covers the knowledge and skills required to assist in the planning, preparation and conduct of outdoor recreation sessions under direct supervision of a responsible person. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SRXOHS001B - Follow defined Occupational Health and Safety policies and procedures related to the work being undertaken; BSBCM204A - Work effectively with others.)
 1. Collect information to plan a session
 2. Contribute suggestions towards planning for a session
 3. Assist in making arrangements for a session
 4. Assist in preparing clients
 5. Help clients gain skills, techniques and knowledge
 6. Assist in supervising clients
 7. Assist in preparing clients to end the session
 8. Assist in evaluating the session with supervisor

- **SROOPS001B - Implement minimal environmental impact practices (10 nominal hours)**
(This unit covers the knowledge and skills required to ensure that practices are implemented to achieve minimal environmental impact whilst participating in outdoor activities under supervision. For the purpose of integrated assessment, this unit may be assessed in conjunction with activity-specific units.)
 1. Determine the environmental impacts of outdoor recreation activities
 2. Adopt minimal impact practices

Activity specialisations

Abseiling - Artificial surface:

- **SROABA001A - Demonstrate simple abseiling skills on artificial surfaces (8 nominal hours)**
(This unit covers the knowledge and skills required to participate in simple abseiling activities on artificial surfaces (indoor or outdoor, walls or towers). The learner will be under supervision, using resources provided by a leader/supervisor. The level of responsibility will be restricted to selection of personal equipment, from that provided, to suit personal needs and situations. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROABN002A - Safeguard an abseiler using a single rope belay system.)
 1. Select, fit and use abseiling equipment
 2. Demonstrate correct abseiling technique
 3. Avoid hazards when abseiling
 4. Apply safety procedures

- **SROABN002A - Safeguard an abseiler using a single rope belay (15 nominal hours)**
(This unit covers the knowledge and skills required to use a single rope belay system and a bottom brake system under direct supervision to safeguard an abseiler. It may be applied to abseiling on either natural or artificial surfaces. This unit must be assessed after attainment of competency in the following units: SROOPS002B - Plan for minimal environmental impact; SROODR002A - Plan outdoor recreation activities. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SROABN001A - Demonstrate simple abseiling skills on natural surfaces; SROABA001A - Demonstrate simple abseiling skills on artificial surfaces.)
 1. Establish belaying position
 2. Demonstrate suitable belaying technique

Abseiling - Natural surface:

- **SROABA001A - Demonstrate simple abseiling skills on artificial surfaces (8 nominal hours)**
(This unit covers the knowledge and skills required to participate in simple abseiling activities on artificial surfaces (indoor or outdoor, walls or towers). The learner will be under supervision, using resources provided by a leader/supervisor. The level of responsibility will be restricted to selection of personal equipment, from that provided, to suit personal needs and situations. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROABN002A - Safeguard an abseiler using a single rope belay system.)
 5. Select, fit and use abseiling equipment
 6. Demonstrate correct abseiling technique
 7. Avoid hazards when abseiling
 8. Apply safety procedures

- **SROABN002A - Safeguard an abseiler using a single rope belay (15 nominal hours)**
(This unit covers the knowledge and skills required to use a single rope belay system and a bottom brake system under direct supervision to safeguard an abseiler. It may be applied to abseiling on either natural or artificial surfaces. This unit must be assessed after attainment of competency in the following units: SROOPS002B - Plan for minimal environmental impact; SROODR002A - Plan outdoor recreation activities. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SROABN001A - Demonstrate simple abseiling skills on natural surfaces; SROABA001A - Demonstrate simple abseiling skills on artificial surfaces.)
 1. Establish belaying position
 2. Demonstrate suitable belaying technique

Bushwalking:

- **SROBWG001A - Demonstrate bushwalking skills in tracked or easy untracked areas (10 nominal hours)**
(This unit covers the knowledge and skills required that relate specifically to bushwalking in a non-urban environment under the supervision of a suitably qualified leader for a period of up to two day's duration. Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within 2 hours by applying elementary navigation principles. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROOPS006B - Use and maintain a temporary or overnight site.)

 1. Select appropriate equipment for bushwalking
 2. Apply planning process to organising a bushwalk
 3. Demonstrate walking skills in a non-urban environment
 4. Demonstrate navigation skills in a non-urban environment
 5. Walk in a safe manner

- **SRONAV001B - Navigate in tracked or easy untracked areas (10 nominal hours)**
(This unit has been developed for the Outdoor Recreation Industry Training Package. This unit covers the knowledge and skills required in off-road navigation in areas where there are tracks or other significant landmarks in situations where extreme environmental conditions are not likely to occur. Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within 2 hours by applying elementary navigation principles. For the purpose of integrated assessment, this unit may be assessed in conjunction with relevant units specific to the particular outdoor activity and TDTH297C - Plan and navigate routes.)

 1. Use a map
 2. Use a compass
 3. Plan a route in tracked or easy untracked areas
 4. Navigate in tracked or easy untracked areas

- **SROOPS006B - Use and maintain a temporary or overnight site (10 nominal hours)**
(This unit covers the knowledge and skills required to establish, use and maintain a temporary site. Temporary sites include sites used for rest stops, overnight camping and emergency shelters. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROOPS001B - Implement minimal environmental impact practices; and units relevant to participate in a specific outdoor recreation activity)

 1. Select a temporary site
 2. Establish a shelter
 3. Maintain a temporary site

Canoeing:

- **SROCNE001A - Demonstrate simple canoeing skills (20 nominal hours)**
(This unit covers the knowledge and skills required to undertake a canoeing activity under supervision and to develop the ability to control and manoeuvre a canoe in controlled conditions on flat and undemanding water. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Select equipment
 2. Plan for the activity
 3. Embark and disembark the canoe
 4. Manoeuvre the canoe in controlled conditions
 5. Apply capsized procedures
 6. Secure canoe

Canyoning:

- **SROCAY001A - Demonstrate horizontal canyoning skills (30 nominal hours)**
(This unit deals with specific knowledge and skills required to undertake horizontal canyoning activities under supervision. The canyon terrain is limited to gentle to moderate, may be wet or dry, summer or winter and may include sections of swimming or liloing. This unit must be assessed after attainment of competency in the following Units: SROOPS001B; Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SRONAV001B - Navigate in tracked or easy untracked areas; SROBVG001A - Demonstrate bushwalking skills in tracked or easy untracked areas.)
 1. Plan for the activity
 2. Conduct pre-activity checks
 3. Demonstrate efficient canyoning skills
 4. Maintain and repair canyoning equipment in the field

Caving:

- **SROCVE001A - Move through a cave with minimal impact (15 nominal hours)**
(This unit covers the knowledge and skills required to move efficiently and safely through a cave with minimal impact. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROCVE002A - Navigate in caves. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROCVE003A - Demonstrate laddering skills.)
 1. Move safely through a cave
 2. Move efficiently through a cave
 3. Use cave specific personal navigation skills
 4. Move with minimal impact through a cave

- **SROCVE002A - Navigate in caves (20 nominal hours)**

(This unit covers the knowledge and skills required to navigate in caves with frequently travelled routes, where there are tracks, markers or obvious natural phenomena. This unit must be assessed after attainment of competency in the following units: SROODR001A - Apply basic outdoor recreation logistics; SROOPS001B - Implement minimal impact practices. This unit must be assessed in conjunction with the following unit: SROCVE001A - Move through a cave with minimal impact. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROCVE003A - Demonstrate laddering skills.)

1. Use a map
2. Use a compass
3. Plan a route in a cave
4. Navigate in a cave

- **SROCVE003A - Demonstrate laddering skills (20 nominal hours)**

(This unit applies to specific laddering skills for use in caving activities. Other related competencies, such as rigging ladders, are defined in other units. This unit must be assessed after attainment of competency in the following Units: SROOPS002B - Plan for minimal environmental impact; SROODR002A - Plan outdoor recreation activities; SROCVE001A - Move through a cave with minimal impact; SROCVE002A - Navigate in caves.)

1. Select, fit and use laddering equipment
2. Demonstrate correct laddering technique
3. Avoid laddering hazards
4. Apply safety procedures

Climbing - Artificial surfaces:

- **SROCLA001A - Demonstrate simple climbing skills on artificial surfaces (10 nominal hours)**

(This unit deals with the basic knowledge and skills to climb and belay under supervision, using a top-rope set up, on artificial surfaces. The learner's skills and knowledge only need be enough to cover a limited range of contexts. The learner will be using resources provided by a leader or supervisor, where the level of responsibility is restricted to selection of personal equipment (from that provided) to suit personal needs and the situation. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics.)

1. Select a route
2. Utilise equipment effectively
3. Apply safety procedures
4. Demonstrate climbing techniques
5. Establish belaying position
6. Demonstrate suitable belaying technique

Climbing - Natural surfaces:

- **SROCLN001A - Demonstrate simple climbing skills on natural surfaces (12 nominal hours)**
(This unit covers the knowledge and skills required to top-rope climb and belay a climber using a single rope belay system. The climbing will be in a single pitch context, on natural surfaces, under supervision. The climber/belayer will be using resources provided by a leader or supervisor, where the level of responsibility is restricted to selection of personal equipment (from that provided) to suit personal needs and the situation. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROABN001A - Demonstrate simple abseiling skills on natural surfaces.)
 1. Select a route
 2. Utilise equipment effectively
 3. Apply safety procedures
 4. Demonstrate climbing techniques
 5. Establish belaying position
 6. Demonstrate suitable belaying technique

Coxswain – Engineering:

(The Coxswain – Nautical knowledge cluster and the Coxswain – Engineering cluster are required to obtain a Coxswain license).

- **SFISHIP207A - Operate and maintain outboard motors (10 nominal hours)**
(This unit involves operating and maintaining outboard motors and diagnosing and rectifying basic faults when in isolated situations. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SFISHIP206A - Operate a small vessel; SFISHIP212A - Take emergency action on board a vessel.)
 1. Operate outboard motors
 2. Maintain outboard motors
 3. Identify and rectify basic outdoor motor faults
- **SFISHIP210A - Operate marine plant and systems (15 nominal hours)**
(This unit involves routine starting up, running and shutting down of marine engineering plant and systems. This plant includes pumps, air and refrigeration compressors, fishing and cargo gear, electrical and hydraulic power generation and distribution plant and motors, steering gear and shafting associated with main propulsion system, reduction and power transfer gear associated with main propulsion and auxiliary systems. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SFISHIP208A - Operate low powered diesel engines; SFISHIP205A - Maintain marine plant.)
 1. Initiate start up and shut down operations to marine plant
 2. Maintain output of marine plant
 3. Respond to irregularities
- **SFISHIP211A - Prepare for maintenance (10 nominal hours)**
(This unit involves preparing resources and the work area for maintenance using safe and environmentally sound methods.)
 1. Select and prepare resources
 2. Identify and prepare the work area

Coxswain - Nautical knowledge:

(The Coxswain – Nautical knowledge cluster and the Coxswain – Engineering cluster are required to obtain a Coxswain license.)

- **SFISHIP201A - Comply with organisational and legislative requirements (10 nominal hours)**
(This unit involves maintaining all records, including statutory requirements and ensuring that operations for which the individual has responsibility comply with legislative requirements including anti-pollution and other environmental legislation.)
 1. Maintain operational records
 2. Undertake work according to organisational legislative requirements

- **SFISHIP202A - Contribute to safe navigation (10 nominal hours)**
(This unit involves assisting the officer of the watch safely navigate the vessel or conducting a watch in sole charge of a vessel.)
 1. Contribute to monitoring and controlling a navigational watch
 2. Manoeuvre the vessel when contributing to the efficient running of the watch

- **SFISHIP203A - Maintain the safety and security of the vessel (10 nominal hours)**
(This unit involves securing the vessel when at anchor, moored and berthed and contributing to continued security at all times. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SFISHIP202A - Contribute to safe navigation.)
 1. Secure the vessel at anchor
 2. Secure and adjust the vessel's position during mooring operations
 3. Monitor the situation of the vessel when moored
 4. Secure the vessel for and at sea

- **SFISHIP204 - Maintain marine vessels and equipment (20 nominal hours)**
(This unit involves maintaining marine vessels and equipment, including wires, ropes, watertight fittings and safety equipment (life saving and fire fighting), using basic mechanical skills, and applying paint work and protective coatings.)
 1. Plan maintenance
 2. Carry out work to maintain and restore hull fabric and fittings

- **SFISHIP206A - Operate a small vessel (40 nominal hours)**
(This unit involves preparing, operating, maintaining, storing and securing small vessels within range of ready assistance and isolated from heavy boating traffic and navigational hazards. The operation is restricted to the basic use, manoeuvring and loading of the vessel, but not the interaction of the vessel with boat traffic or other hazards. To assume control of an outboard powered dinghy, competence must be demonstrated in the unit SFISHIP207A 'Operate and maintain outboard motors'. This unit must be assessed after attainment of competency in the following unit: SFISHIP212A - Take emergency action on board a vessel. This unit must be assessed in conjunction with the following unit: SFISHIP207A - Operate and maintain outboard motors.)
 1. Prepare the small vessel for use
 2. Operate and maintain a small vessel for use
 3. Store and secure a small vessel and equipment

- **SFISHIP209A - Operate marine communications equipment (40 nominal hours)**
(This unit involves using radiotelephony equipment, the global maritime distress and safety sub-systems (GMDSS) available for small commercial vessels, specifically digital selective calling (DSC), the emergency position indicating radio beacon (EPIRB) and the marine search and rescue system. This unit incorporates the competencies required for holding the 'Marine radio operators certificate of proficiency (MROCP)').
 1. Transmit and receive communications with radiotelephony equipment
 2. Repair and maintain communications equipment
 3. Access search and rescue facilities

- **SFISHIP212A - Take emergency action on board a vessel (20 nominal hours)**
(This unit involves responding to operational emergencies on board a vessel, including fire and vessel abandonment. Response would normally be under direct supervision of a ticketed/licensed vessel operator. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: FPPAID2A - Administer first aid procedures.)
 1. Carry out emergency actions on board a vessel
 2. Respond to an emergency on board a vessel
 3. Fight fires on board a vessel
 4. Maximise chances of survival at sea in the event of abandonment

- **SFISHIP302A - Command and control manoeuvres (10 nominal hours)**
(This unit involves manoeuvring the vessel for berthing, mooring and anchoring operations, manoeuvring during an emergency and crossing bars and sea entrances.)
 1. Manoeuvre the vessel for berthing, mooring and anchoring operations
 2. Manoeuvre the vessel during exceptional circumstances

- **SFISHIP303A - Initiate response to navigate emergencies (10 nominal hours)**
(This unit involves initiating action in the event of an emergency affecting one's own vessel or on identifying a distress signal from another vessel, while on watch.)
 1. Respond to problems that affect vessel navigation
 2. Provide a navigational response to emergencies affecting the vessel
 3. Respond to a distress signal at sea

Cycling:

- **SROCYT001A - Select, set up and maintain a bike (10 nominal hours)**
(This unit deals with the cycling specific knowledge and skills required to select, set up and maintain (under supervision) a bike for cycle touring. Other related competencies such as navigation and trip planning are defined elsewhere. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROCYT002A - Demonstrate basic cycling skills.)
 1. Select a bike for cycle touring
 2. Set up and maintain a bike for cycle touring

- **SROCYT002A - Demonstrate basic cycling skills (12 nominal hours)**
(This unit deals with the cycling specific knowledge and skills required to participate in on and off-road cycling activities under supervision. Cycling should be over gentle to moderate terrain with some hazards. Other related competencies such as navigation and trip planning are defined elsewhere. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROCYT001A - Select, set up and maintain a bike.)
 1. Conduct pre-activity checks
 2. Demonstrate efficient cycling skills
 3. Cycle in a safe manner
 4. Maintain and repair cycling equipment in the field

Fishing:

- **SROFSH001A - Use basic skills to catch and handle fish (10 nominal hours)**
(This unit covers the knowledge and skills required to identify and use equipment to catch fish popular for catching and eating. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROFSH002A - Comply with fisheries management regulations and conservation strategies. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROFSH003A - Select, catch and use bait.)
 1. Identify a range of fish popular for catching and eating
 2. Identify where fish live, their migration and movements
 3. Identify and use simple tackle and equipment
 4. Apply easy methods to catch fish
 5. Handle fish

- **SROFSH002A - Comply with fisheries management regulations and conservation strategies (15 nominal hours)**
(This unit covers the knowledge and skills required to understand the need for conservation strategies and to determine fisheries management regulations applicable to a particular location/type of fishing and to apply them. This unit must be assessed after attainment of competency in the following unit: SROOPS001B - Implement minimal environmental impact practices. This unit must be assessed in conjunction with the following unit: SROFSH001A - Use basic skills to catch and handle fish. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROFSH003A - Select, catch and use bait.)
 1. Identify the need for fishery management
 2. Identify strategies used to reduce impact and conserve fish and their habitats
 3. Determine relevant rules and regulations
 4. Comply with relevant rules and regulations with respect to recreational fishing

Kayaking:

- **SROKYK001A - Demonstrate simple kayaking skills (20 nominal hours)**
*(This unit covers the knowledge and skills required to undertake a kayaking activity under supervision and to develop the ability to control and manoeuvre a kayak in controlled conditions. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas. **Note: When using double kayaks the ability to paddle and perform correct strokes in the front and back of the craft must be demonstrated.**)*
 1. Select equipment
 2. Plan for the activity
 3. Embark and disembark the kayak
 4. Manoeuvre the kayak in controlled conditions
 5. Apply capsizing procedures
 6. Secure kayak

Off-highway motorcycling:

- **SROTBR001A - Select, set up and maintain an off-highway motorcycle (20 nominal hours)**
(This unit deals with the specific knowledge and skills required to select, set up and maintain an off-highway motorcycle for use under the supervision of person(s) of a higher competency. Other related competencies such as riding and trip planning are defined elsewhere. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: TDTH0101A - Interpret road maps and navigate pre-determined routes; TDTH0201A - Plan and navigate routes; SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Select a motorcycle for off-highway riding
 2. Set up a motorcycle for off- highway riding
 3. Conduct routine maintenance on an off-highway motorcycle

- **SROTBR002A - Demonstrate basic off-highway motorcycling skills (20 nominal hours)**
(This unit deals with the specific knowledge and skills required to ride an off-highway motorcycle on tracks and trails at an introductory level under supervision of person(s) of a higher competency. Motorcycling should be over gentle to moderate terrain with some hazards. Other related competencies such as navigation and trip planning are defined elsewhere. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROTBR001A - Select, set up and maintain an off-highway motorcycle; TDTH0101A - Interpret road maps and navigate pre-determined routes; TDTH0201A - Plan and navigate routes; SRONAV001B Navigate in tracked or easy untracked areas.)
 1. Plan off-highway motorcycle rides
 2. Select and use equipment and apparel
 3. Perform pre-start checks
 4. Demonstrate safe and efficient off-highway motorcycling skills
 5. Motorcycle in a safe manner

Personal water craft - controlled conditions:

- **MEM50.10EA - Respond to boating emergencies and incidents (40 nominal hours)**
(This unit covers the competencies to deal with boating emergencies and incidents including the use of safety equipment and the provision of assistance to others in distress. This unit was developed by the National Marine Safety Committee (NMSC). Nature of emergency is communicated accurately to on-board personnel, potential rescuers and/or marine authorities. Safety equipment is deployed to suit the nature of the emergency. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Use safety equipment
 2. Raise alarms
 3. Deal with on-board emergency
 4. Assist others in distress

- **SRPW001A - Select and maintain personal water craft (10 nominal hours)**
(This unit deals with the specific knowledge and skills required to select and maintain a personal water craft. Other related competencies such as riding a personal water craft and trip planning are defined elsewhere. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRPW002A - Demonstrate basic skills to ride a personal water craft in controlled conditions)
 1. Select a personal water craft
 2. Set up a personal water craft
 3. Conduct routine maintenance on a personal water craft

- **SROPWC002A - Demonstrate basic skills to ride a personal water craft in controlled conditions (10 nominal hours)**

(This unit deals with the specific knowledge and skills required to ride a personal water craft in controlled conditions in accordance with statutory requirements. Controlled conditions include areas of flat undemanding water (coastal or inland) with winds no more than 10 knots, seas less than 1.0 metre and surf no higher than 0.5 metres. This unit must be assessed after attainment of competency in the following unit: SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SROPWC001A - Select and maintain personal water craft; MEM50.10EA - Respond to boating emergencies and incidents.)

1. Plan to ride a personal water craft
2. Select and use equipment and apparel
3. Perform pre-start checks
4. Demonstrate basic skills to ride personal water craft
5. Manoeuvre and handle personal water craft
6. Ride personal water craft in a safe manner

Rafting - Moving water:

- **SRORAF001B - Apply rafting skills on moving water (20 nominal hours)**

(This unit covers the knowledge and skills required to undertake rafting activities and manoeuvre a raft on moving water, up to and including Grade 2 rapids. This unit addresses personal rafting skills and does not address the competencies required to guide clients in rafts. This unit should be assessed using a raft crewed by a group of peers and not by inexperienced novices. This unit must be assessed after attainment of competency in the following units: SROWWR001B - Apply self rescue skills in white water; SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)

1. Select and use rafting equipment
2. Plan for the activity
3. Launch, land and secure a raft
4. Control the raft in moving water
5. Plan and run a route through moving water
6. Apply navigation skills
7. Apply capsize procedures

- **SROWWR001B - Apply self rescue skills in white water (20 nominal hours)**

(This unit deals with the knowledge and skills to respond safely and appropriately in white water in order to self-rescue. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: SROWWR002B - Perform white water rescues and recoveries; SROWWR003B - Perform a comprehensive range of white water rescues and recoveries; and units dealing with white water paddling competencies (in canoeing, kayaking or rafting).)

1. Demonstrate defensive swimming techniques
2. Demonstrate aggressive swimming techniques
3. Demonstrate craft re-entry

Sea kayaking:

- **SROKYS001A - Demonstrate simple sea kayaking skills (20 nominal hours)**

(This unit covers the knowledge and skills required to undertake a sea kayaking activity under supervision and to develop the ability to control and manoeuvre a craft in controlled conditions. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)

1. Select equipment
2. Plan for the activity
3. Embark and disembark the craft
4. Manoeuvre the craft in controlled conditions
5. Apply capsizing procedures
6. Secure craft

Skiing - Cross country:

- **SROSKT001B - Demonstrate alpine skiing downhill on beginner terrain (7 nominal hours)**

(This unit applies to travel on skis in a variety of conditions in a controlled environment near resorts carrying equipment for personal safety at an adequate level of degree of balance and level of confidence. Other related competencies, such as navigation, are defined in other units. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)

1. Plan for the activity
2. Select appropriate equipment to participate in activity
3. Demonstrate skiing skills
4. Ski in a safe manner

Skiing - Down hill:

- **SROSKI001A - Demonstrate basic cross country skills (20 nominal hours)**

(This unit covers the knowledge and skills required to, alpine ski beginner terrain at a snowsport area using a range of techniques, and explain and adhere to safe skiing practices. Beginner terrain is equivalent to green runs at a snowsport area. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)

1. Plan for an alpine skiing activity
2. Select appropriate equipment to participate in activity
3. Alpine ski on a minimum of one beginner run at a snowsport area
4. Explain and adhere to safe skiing practices

Skiing - Ski touring:

- **SRONAV001B - Navigate in tracked or easy untracked areas (10 nominal hours)**
(This unit has been developed for the Outdoor Recreation Industry Training Package. This unit covers the knowledge and skills required in off-road navigation in areas where there are tracks or other significant landmarks in situations where extreme environmental conditions are not likely to occur. Tracked or easy untracked areas are reliably marked on maps and are obvious on the ground, tracks are inspected on a regular basis and road or other safe collecting features are easily reached within 2 hours by applying elementary navigation principles. For the purpose of integrated assessment, this unit may be assessed in conjunction with relevant units specific to the particular outdoor activity and TDTH297C - Plan and navigate routes.)
 1. Use a map
 2. Use a compass
 3. Plan a route in tracked or easy untracked areas
 4. Navigate in tracked or easy untracked areas
- **SROSKT002B - Ski tour in a patrolled environment to a basic standard (20 nominal hours)**
(This unit covers the knowledge and skills to undertake day ski tours in patrolled areas which may include untracked and ungroomed areas and slopes angled up to and including 10 degrees. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Plan for the activity
 2. Select appropriate equipment to participate in activity
 3. Adhere to safe backcountry ski touring practices
 4. Perform skiing techniques whilst ski touring

Small boat handling:

- **MEM50.8EA - Carry out trip preparation and planning (40 nominal hours)**
(This unit covers the competencies to undertake the required steps to plan and prepare for a safe boating trip. Boat is regularly maintained and serviced and pre-departure check completed to ensure readiness for the planned activity. The activity is planned and trip details communicated to an appropriate person. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Maintain the boat and safety equipment
 2. Maintain mooring and berthing apparatus
 3. Plan trip
- **MEM50.9EA - Safely operate a mechanically powered recreational boat (20 nominal hours)**
(This unit covers the competencies to safely handle/operate a powered recreational boat on coastal and inland waters. This unit was developed by the National Marine Safety Committee (NMSC). Operations and anchoring of the boat is conducted safely at all times and in accordance with relevant legislation, regulations and rules. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Manoeuvre and handle boat
 2. Navigate safely
 3. Anchor the boat

- **MEM50.10EA - Respond to boating emergencies and incidents (40 nominal hours)**
(This unit covers the competencies to deal with boating emergencies and incidents including the use of safety equipment and the provision of assistance to others in distress. This unit was developed by the National Marine Safety Committee (NMSC). Nature of emergency is communicated accurately to on-board personnel, potential rescuers and/or marine authorities. Safety equipment is deployed to suit the nature of the emergency. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Use safety equipment
 2. Raise alarms
 3. Deal with on-board emergency
 4. Assist others in distress

Snorkelling:

- **SROSNK001A - Participate in snorkelling activities (10 nominal hours)**
(This unit covers the knowledge and skills to enable participation in snorkelling activities in confined and/or open water and the use and maintenance of snorkel dive equipment. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics.)
 1. Use and maintain snorkel dive equipment
 2. Execute snorkel dives
 3. Perform snorkel dive rescues

Snowboarding:

- **SROSKB001A - Snowboard on beginner terrain (30 nominal hours)**
(This unit covers the knowledge and skills required to snowboard on beginner terrain at a snowsport area and adhere to safe snowboarding practices. Beginner terrain is equivalent to a green run at a snow sport area. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Plan for the activity
 2. Select appropriate equipment to participate in activity
 3. Snowboard on a minimum of one beginner run at a snowsport area
 4. Adhere to safe snowboarding practices

Surfing:

- **SROSRF001B - Apply surf survival and self rescue skills (15 nominal hours)**
(This unit deals with surf awareness and self-rescue knowledge and skills in order to safely participate in activities in the surf environment. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROSRF002B - Perform basic surfing manoeuvres in controlled conditions. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRCAQU003A - Respond to an aquatic emergency using basic water rescue techniques.)
 1. Plan for the surfing activity
 2. Demonstrate knowledge of the surf environment
 3. Apply surf survival techniques
 4. Demonstrate self rescue techniques

- **SROSRF002B - Perform basic surfing manoeuvres in controlled conditions (15 nominal hours)**
(This unit covers the knowledge and skills required to manoeuvre in the surf in controlled conditions using basic skills and a craft of choice. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROSRF001B - Apply surf survival and self rescue skills. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRCAQU003A - Respond to an aquatic emergency using basic water rescue techniques)
 1. Plan for the surfing activity
 2. Select and transport equipment
 3. Enter and exit the water
 4. Manoeuvre the craft
 5. Catch and ride a wave

Trail horse riding:

- **RTE2104A - Carry out regular horse observation (40 nominal hours)**
(This competency standard covers the processes of dealing with horse injuries and emergencies when they occur. It includes providing support to professional health practitioners. When the requirements of this standard are achieved, horses are regularly checked in the paddock or stable, emergencies and procedures are efficiently and calmly completed, and symptoms of ill health or injury are identified, reported and actioned promptly. It requires the application of skills and knowledge to carry out horse handling operations safely and humanely in prepared handling areas using appropriate equipment and techniques. Competency requires an awareness of animal welfare legislative requirements and enterprise workplace safe practices. The work in this standard is likely to be carried out under routine supervision within organisation guidelines.)
 1. Prepare to work with horses
 2. Carry out horse checks
 3. Deal with horse emergencies
 4. Provide veterinary procedure support
- **RTE2121A - Provide daily care for horses (40 nominal hours)**
(This competency standard covers the functions required to safely provide horses with comfortable and clean housing, preparing them for work, providing adequate feed and grooming the horses and cleaning the working gear when work is finished. When the requirements of this standard are achieved, stable routines will be completed efficiently, daily horse maintenance will be completed, horses will be correctly selected for a range of purposes, and horses will be groomed or rugged as required by the organisation. It requires the application of skills and knowledge to carry out horse handling operations safely and humanely using appropriate equipment and techniques. Competency requires an awareness of animal welfare legislative requirements and enterprise workplace safe practices. The work functions in this standard are likely to be carried out under routine supervision within organisation guidelines.)
 1. Prepare to work with horses
 2. Clean stables and surrounding areas
 3. Perform daily work program
 4. Select, catch and tie up horses
 5. Groom and rug horses
 6. Clean and maintain stable gear

- **RTE2130A - Ride and care for horses and equipment (60 nominal hours)**
(This competency standard requires a person to safely perform basic horsemanship activities, such as riding a horse and preparing a horse for work using basic methods and procedures. It requires the application of skills and knowledge to carry out horse handling operations safely and humanely in prepared handling areas using appropriate equipment and techniques. Competency requires an awareness of animal welfare legislative requirements and organisation workplace safe practices. The work in this standard is likely to be carried out under routine supervision within organisation guidelines.)
 1. Prepare to work with horses
 2. Ride stock horses for the first time
 3. Prepare horses for work
 4. Care for saddlery and equipment

- **RTE2136A - Load and unload horses (20 nominal hours)**
(This unit covers the knowledge and skills to prepare horses for transport and to ensure their safety and well-being during transport. It requires a working knowledge of animal handling techniques and associated facilities and equipment. Competency requires an awareness of legislative requirements with regard to animal welfare. The work is likely to be carried out under routine supervision within enterprise guidelines.)
 1. Check facilities and equipment for sound working conditions
 2. Load animals
 3. Unload animals
 4. Perform appropriate animal health procedures

- **SROEQ001A - Handle horses safely (20 nominal hours)**
(This unit refers to the identification and safe catching, management and handling of horses for the purposes of transporting, training and racing or recreational use. The competencies operate in work environments of stables, paddocks, yards, racecourses (where applicable), and in public areas. The work may be performed by licensed stable hands, strappers, trainers and others authorised to handle horses. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: RTE2130A - Ride horses and care for equipment; RTE2136A - Load and unload animals; RTE2121A - Provide daily care for horses; RTE2104A - Carry out regular horse observation.)
 1. Identify and safely catch, control and lead a horse
 2. Assist with the transportation of horses
 3. Identify and respond to behaviour in horses

- **SROEQ002A - Demonstrate basic horse riding skills (20 nominal hours)**
(This unit covers the knowledge and skill to participate in horse-riding activities in controlled conditions under supervision. This unit must be assessed after attainment of competency in the following unit: SROEQ001A - Handle horses safely. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following units: RTE2130A - Ride horses and care for equipment; SROODR001A - Apply basic outdoor recreation logistics; SROOPS001B - Implement minimal environmental impact practices.)
 1. Select horse and tack
 2. Mount and ride the horse
 3. Control horse with consideration of the safety of others
 4. Dismount and lead horse
 5. Cool down and release horse

Yachting - Ballasted yacht - crew inshore:

- **MEM50.8EA - Carry out trip preparation and planning (40 nominal hours)**
(This unit covers the competencies to undertake the required steps to plan and prepare for a safe boating trip. Boat is regularly maintained and serviced and pre-departure check completed to ensure readiness for the planned activity. The activity is planned and trip details communicated to an appropriate person. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Maintain the boat and safety equipment
 2. Maintain mooring and berthing apparatus
 3. Plan trip

- **MEM50.9EA - Safely operate a mechanically powered recreational boat (20 nominal hours)**
(This unit covers the competencies to safely handle/operate a powered recreational boat on coastal and inland waters. This unit was developed by the National Marine Safety Committee (NMSC). Operations and anchoring of the boat is conducted safely at all times and in accordance with relevant legislation, regulations and rules. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Manoeuvre and handle boat
 2. Navigate safely
 3. Anchor the boat

- **MEM50.10EA - Respond to boating emergencies and incidents (40 nominal hours)**
(This unit covers the competencies to deal with boating emergencies and incidents including the use of safety equipment and the provision of assistance to others in distress. This unit was developed by the National Marine Safety Committee (NMSC). Nature of emergency is communicated accurately to on-board personnel, potential rescuers and/or marine authorities. Safety equipment is deployed to suit the nature of the emergency. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Use safety equipment
 2. Raise alarms
 3. Deal with on-board emergency
 4. Assist others in distress

- **SROYAC001B - Comply with maritime rules and regulations (15 nominal hours)**
(This unit covers the knowledge and skills required to determine the Rules and regulations applicable to a marine activity and to apply them in the context of that activity.)
 1. Determine relevant rules and regulations
 2. Comply with relevant rules and regulations with respect to a specific activity

- **SROYAC002B - Crew a ballasted yacht inshore (15 nominal hours)**
(This unit covers the knowledge and skills required to become an effective and competent member of the crew on board a ballasted yacht sailing on short passages within sheltered waters with reasonable access to safe anchorages. This unit must be assessed after attainment of competency in the following units: MEM50.8EA - Carry out trip preparation and planning; MEM50.9EA - Safely operate a mechanically powered recreational boat; MEM50.10EA - Respond to boating emergencies and incidents; SROOPS001B - Implement minimal environmental impact practices; SROORE001B - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROYAC001B - Comply with maritime rules and regulations. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROOPS003B - Apply weather information.)
 1. Handle rope safely
 2. Use correct nautical terminology
 3. Get under way and return to berth
 4. Set and handle sails
 5. Apply sailing theory
 6. Sail in a safe and courteous manner
 7. Operate auxiliary engines and craft

Yachting - Motor cruisers - crew inshore:

- **MEM50.8EA - Carry out trip preparation and planning (40 nominal hours)**
(This unit covers the competencies to undertake the required steps to plan and prepare for a safe boating trip. Boat is regularly maintained and serviced and pre-departure check completed to ensure readiness for the planned activity. The activity is planned and trip details communicated to an appropriate person. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Maintain the boat and safety equipment
 2. Maintain mooring and berthing apparatus
 3. Plan trip

- **MEM50.9EA - Safely operate a mechanically powered recreational boat (20 nominal hours)**
(This unit covers the competencies to safely handle/operate a powered recreational boat on coastal and inland waters. This unit was developed by the National Marine Safety Committee (NMSC). Operations and anchoring of the boat is conducted safely at all times and in accordance with relevant legislation, regulations and rules. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Manoeuvre and handle boat
 2. Navigate safely
 3. Anchor the boat

- **MEM50.10EA - Respond to boating emergencies and incidents (40 nominal hours)**
(This unit covers the competencies to deal with boating emergencies and incidents including the use of safety equipment and the provision of assistance to others in distress. This unit was developed by the National Marine Safety Committee (NMSC). Nature of emergency is communicated accurately to on-board personnel, potential rescuers and/or marine authorities. Safety equipment is deployed to suit the nature of the emergency. Competence in this unit may be assessed over time in a range of boating contexts.)
 1. Use safety equipment
 2. Raise alarms
 3. Deal with on-board emergency
 4. Assist others in distress

- **SROYAC001B - Comply with maritime rules and regulations (15 nominal hours)**
(This unit covers the knowledge and skills required to determine the Rules and regulations applicable to a marine activity and to apply them in the context of that activity.)
 1. Determine relevant rules and regulations
 2. Comply with relevant rules and regulations with respect to a specific activity

- **SROYMC002B - Crew a motor cruiser yacht inshore (20 nominal hours)**
(This unit covers the knowledge and skills required to skipper a motor yacht cruising on short passages within sheltered waters with reasonable access to safe anchorages. This unit and its co requisites incorporate aspects from the units of competency required for the achievement of a Certificate of Competency as a Coxswain. This unit must be assessed after attainment of competency in the following units: SROYAC001B - Comply with maritime rules and regulations; SROYMC001B - Crew a motor cruiser inshore; SROOPS002B - Plan for minimal environmental impact; SROODR002A - Plan outdoor recreation activities. This unit must be assessed in conjunction with the following units: SROOPS007B - Interpret weather for marine environments; SFISHIP306A - Monitor and control navigation in an inshore area. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SFISHIP209A - Operate marine communications equipment, and other units comprising the Coxswain's Certificate of Competency.)
 1. Handle rope safely
 2. Use correct nautical terminology
 3. Get under way and return to berth
 4. Travel in a safe and courteous manner
 5. Operate auxiliary engines and craft

Yachting - Small boat:

- **SROYAC001B - Comply with maritime rules and regulations (15 nominal hours)**
(This unit covers the knowledge and skills required to determine the Rules and regulations applicable to a marine activity and to apply them in the context of that activity.)
 1. Determine relevant rules and regulations
 2. Comply with relevant rules and regulations with respect to a specific activity

- **SROYSB001B - Use basic skills to sail a boat in controlled conditions (15 nominal hours)**
(This unit covers the knowledge and skills required to rig and sail a small boat on a marked course in controlled conditions, under supervision. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimum environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROYAC001B Comply with maritime rules and regulations. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Select equipment and prepare for participation
 2. Rig and de-rig a small boat
 3. Leave and return to beach/launching facility
 4. Sail a marked course in calm conditions using basic skills
 5. Perform capsized drills
 6. Participate in rescue and towing drills
 7. Handle small boat ashore

Yachting – Windsurfing:

- **SROYAC001B - Comply with maritime rules and regulations (15 nominal hours)**
(This unit covers the knowledge and skills required to determine the Rules and regulations applicable to a marine activity and to apply them in the context of that activity.)
 1. Determine relevant rules and regulations
 2. Comply with relevant rules and regulations with respect to a specific activity

- **SROYSA001B - Use a sailboard in controlled conditions demonstrating basic skills (15 nominal hours)**
(This unit covers the knowledge and skills to launch, land and sail a sailboard in light winds (min 3 knots) in enclosed waters and steer on all points of sail, tacking and gybing as required, execute a full self rescue and understand safety issues. This unit must be assessed after attainment of competency in the following units: SROOPS001B - Implement minimal environmental impact practices; SROODR001A - Apply basic outdoor recreation logistics. This unit must be assessed in conjunction with the following unit: SROYAC001B - Comply with maritime rules and regulations. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRONAV001B - Navigate in tracked or easy untracked areas.)
 1. Select equipment and prepare for participation
 2. Rig a sailboard
 3. Launch and land a sailboard
 4. Use basic skills to manoeuvre the sailboard
 5. Maintain safety of self and others
 6. Maintain and repair windsurfing equipment

General specialisations

Community recreation:

- **SRCCRD002A - Apply the principles of community development to community recreation work (15 nominal hours)**
(This unit covers the skills and knowledge required to understand and apply the principles of community development in a community recreation work environment.)
 1. Prepare to undertake work in community recreation
 2. Operate within a community development framework
 3. Meet duty of care and legal responsibilities
 4. Provide a non-discriminatory service
 5. Work within policies and procedures to meet client needs and organisation objectives

- **SRCCRD003A - Promote access, equity and diversity in community recreation (20 nominal hours)**
(This unit covers the skills and knowledge required to apply the principles of equity and access in a community recreation work environment. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SRCCRD004A - Facilitate community development through recreation initiatives.)
 1. Identify the issues of people from specific communities
 2. Identify particular requirements of people from specific communities in a recreation context
 3. Respond to particular requirements of people from specific communities in a recreation context

Disability:

- **CHCDIS1B - Orientation to disability work (50 nominal hours)**
(This unit is intended to provide an introduction to working with people with a disability.)
 1. Demonstrate an understanding of the delivery of quality services for people with disabilities
 2. Demonstrate the capacity to support rights, interests and needs of people with disabilities

- **CHCDIS5B - Contribute to positive learning (50 nominal hours)**
(This unit describes the knowledge and skills required by the worker to support a person with a disability to develop new skills to maximise independence.)
 1. Assess the learning ability and needs of a person with a disability
 2. Implement skill development plan
 3. Utilise incidental learning opportunities to enhance skills development

Driving:

- **TDTB397B - Carry out vehicle servicing and maintenance (30 nominal hours)**
(This unit involves the skills and knowledge required to carry out basic servicing and maintenance of a commercial vehicle, including action to implement the vehicle manufacturer's specifications for routine checks and maintenance and to ensure that all specified safety requirements are met and that the vehicle is operational to the requirements of both the workplace and the relevant State/ Territory roads and traffic authority.)
 1. Maintain and service the vehicle systems
 2. Carry out minor repairs to a vehicle
 3. Diagnose minor vehicle faults and undertake repairs for the safe operation of a vehicle
 4. Complete documentation

- **TDTB497B - Carry out vehicle inspection (30 nominal hours)**
(This unit involves the skills and knowledge required to carry out an inspection of a commercial vehicle, including action to implement the vehicle manufacturer's specifications for routine checks, to clean the vehicle and to ensure that all specified safety requirements are met and that the vehicle is operational to the requirements of both the workplace and the relevant State/ Territory roads and traffic authority.)
 1. Check the vehicle
 2. Clean vehicle
 3. Complete documentation
- **TDTB897B - Carry out inspection of trailers (30 nominal hours)**
(This unit involves the skills and knowledge required to carry out an inspection of a commercial trailer, including action to implement the trailer manufacturer's specifications for routine checks, to clean the trailer and to ensure that all specified safety requirements are met and that the trailer is operational to the requirements of both the workplace and the relevant State/Territory roads and traffic authority.)
 1. Check the trailer
 2. Clean trailer
 3. Complete documentation

Facility maintenance:

- **SRXFAC001B - Maintain equipment for activities (5 nominal hours)**
(This unit covers the core skills and knowledge to undertake routine maintenance and minor repairs on sport and recreation equipment.)
 1. Perform routine equipment maintenance
 2. Carry out equipment repairs
 3. Store equipment to maintain a serviceable condition
 4. Complete documentation
- **SRXFAC002B - Maintain sport and recreation facilities (7 nominal hours)**
(This unit covers the knowledge and skills to maintain facilities within a sport and recreation context in accordance with an organisation's policies and procedures.)
 1. Inspect, clean and maintain facilities/areas
 2. Monitor necessary supplies
 3. Clean facility areas
 4. Tidy facility areas
 5. Handle cleaning chemicals
 6. Organise cleaning chemicals
 7. Ensure the continued operation of coin operated machines
 8. Contribute to the administration of the facility

Interpretation:

- **SROINT001B - Conduct interpretation within an outdoor activity (30 nominal hours)**
(This unit deals with the planning and conduct of interpretation activities within the context of an outdoor activity or program. Competencies required to conduct the outdoor activity are addressed in other units. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROODR005A - Guide outdoor recreation sessions.)
 1. Establish a need for the activity
 2. Research materials and information
 3. Use appropriate interpretive techniques
 4. Evaluate the interpretive activity

Interpretation – Cultural:

- **SROINT001B - Conduct interpretation within an outdoor activity (30 nominal hours)**
(This unit deals with the planning and conduct of interpretation activities within the context of an outdoor activity or program. Competencies required to conduct the outdoor activity are addressed in other units. For the purpose of integrated assessment, this unit may be assessed in conjunction with the following unit: SROODR005A - Guide outdoor recreation sessions.)
 1. Establish a need for the activity
 2. Research materials and information
 3. Use appropriate interpretive techniques
 4. Evaluate the interpretive activity

- **THTFTG07B - Research and share general information on Australian indigenous cultures (80 nominal hours)**
(This unit deals with the skills and knowledge required to research and share information about Australian Indigenous societies in a culturally appropriate way. It focuses on information that is widely available to the general community. The unit recognises that there is no single Australian Indigenous culture and emphasises the importance of culturally appropriate behaviour and local community consultation. This unit does not include in-depth interpretation of local Australian Indigenous cultures.)
 1. Research general information on Australian indigenous cultures
 2. Share general information with customers on Australian indigenous cultures

Technology:

- **ICAITU130A - Operate a spreadsheet application (30 nominal hours)**
(This unit defines the competency required to start up, identify and select icons, correctly navigate and organise the desktop environment and use a range of functions. This unit of competence is a fundamental skill required for using information technology in any environment. Other fundamental units of competence include ICAITU129A 'Operate a word processing application', ICAITU130A 'Operate a spreadsheet application', ICAITU131A 'Operate a database application', ICAITU132A 'Operate a presentation package', ICAITU133A 'Send and retrieve information over the internet using browsers and email'.)
 1. Start computer and access basic system information and features
 2. Navigate and manipulate desktop environment
 3. Organise basic directory and folder structures
 4. Organise files for user and/or organizational requirements
 5. Print information
 6. Correctly shut down computer

- **ICAITU131A - Operate a database application (30 nominal hours)**
(This unit defines the competency required to operate database applications and perform basic operations. This unit of competence is a fundamental skill required for using Information Technology in any environment. Other fundamental units of competence include ICAITU129A 'Operate a word processing application', ICAITU130A 'Operate a spreadsheet application', ICAITU128A 'Operate a personal computer', ICAITU132A 'Operate a presentation package', ICAITU133A 'Send and retrieve information over the internet using browsers and email'.)
 1. Create a database
 2. Customise basic settings
 3. Create reports
 4. Create forms
 5. Retrieve information

Tour guiding:

- **THTFTG01B - Work as a guide (90 nominal hours)**
(This unit deals with the skills and knowledge which underpin effective performance as a guide. It covers key legal, ethical, safety and professional development issues that must be considered by guides in their day-to-day work. As such it underpins all other guiding units. This unit underpins all other guiding units and combined training and assessment is appropriate. This unit could also be assessed or trained as an extension of unit THTTCO01A 'Develop and update tourism industry knowledge'.)
 1. Apply knowledge of the guiding sector
 2. Guide tours according to legal, ethical and safety requirements
 3. Develop guiding skills and knowledge
 4. Communicate with tourism industry operators in English
- **THTFTG02B - Offer arrival and departure assistance (20 nominal hours)**
(This unit deals with the skills and knowledge required to offer arrival and departure assistance to customers, generally between transport terminals and accommodation. This role may be undertaken by a range of personnel working in tour operations, tour wholesaling or accommodation context.)
 1. Conduct arrival transfers for visitor groups or individuals
 2. Deliver arrival information to visitors
 3. Check in groups and individuals at accommodation
 4. Conduct departure transfers for groups and individuals
- **THTFTG03B - Develop and maintain the general knowledge required by guides (100 nominal hours)**
(This unit deals with the skills and knowledge required to research information on Australia for presentation to customers. It includes the requirement for sound general knowledge of Australia and the local region and highlights the need for ongoing research to update and expand the guide's knowledge. The more detailed and specialised skills and knowledge relating to cultural/heritage sites and natural environments are found in other units. The essential knowledge base for this unit will vary according to local industry needs, and it is vital that any training take account of these. Funding and hours allocated to training must reflect the breadth and depth of knowledge required to meet the specific requirements of local tourism industry employers.)
 1. Research information on Australia and the local region
 2. Prepare information for guiding activities
 3. Update general knowledge of Australia and the local region
- **THTFTG06B - Prepare and present tour commentaries or activities (70 nominal hours)**
(This unit deals with the skills and knowledge required to prepare and present commentaries and activities to customers. Its main focus is on the need to use effective interpretation and presentation techniques to ensure customer participation and enjoyment across multiple guiding contexts. This unit goes beyond the pure delivery of fully-scripted commentary and requires significant creative input. It has been merged with the previous unit THTFTG09A 'Present interpretive activities'. The unit THTPPD05B 'Plan and develop interpretive activities' is dedicated to the actual development of interpretive activities.)
 1. Prepare commentaries or activities for presentation to customers
 2. Present commentaries or activities to customers
 3. Interact with customers

Tour guiding - Field operations:

- **THHGHS01B - Follow workplace hygiene procedures (15 nominal hours)**
(This unit deals with the skills and knowledge required to follow the key hygiene procedures which apply in hospitality and tourism enterprises. It is particularly relevant to staff working in kitchens, housekeeping, food and beverage and tour operations involving the preparation of food.)
 1. Follow hygiene procedures
 2. Identify and prevent hygiene risks

- **THTFTO03B - Set up and operate a campsite (50 nominal hours)**
(This unit deals with skills and knowledge required to set up and operate a campsite for camping tours. Camping tours might involve one or several overnight stays.)
 1. Select a campsite
 2. Set up a campsite
 3. Operate a campsite
 4. Break camp

- **THTFTO04B - Provide campsite catering (80 nominal hours)**
(This unit deals with the skills and knowledge required to provide catering for tour customers in a campsite environment. Campsite catering might be required for a day tour or for an extended touring program.)
 1. Plan campsite menus
 2. Store and maintain campsite food and beverages
 3. Prepare and serve meals
 4. Clear and clean catering equipment

Elective units:

Elective units of competence to be selected from any Training Package within the Sport and Recreation industry (Community Recreation, Fitness, Outdoor Recreation, and Sport) or from any other endorsed Training Package from any other industry. Any units selected must be relevant to the occupational outcome sought and should be appropriate to the AQF level.